

# Accessible Instructional Materials Library

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## AIM Library Reporting Codes

**Only the codes below are acceptable on Assurances Form. All information MUST accurately reflect the student records on file at the district.**

### GRADE CODES :

**AD** - Includes all eligible school-aged students aged twenty-two or above on the first Monday in January in instructional programs of less than college level.

**Grades 01 to 11** - School Aged Students in academic grades 1 to 11, indicate grade by using numerals 01 thru 11.

**IP** - Infants: Children of preschool age served by infant programs

**PS** - Preschool Students: Children of preschool age served by preschool programs.

**KG** - Kindergarten Students: Children enrolled in kindergarten classes.

**12+** - Students who are in grade 12 or are continuing to receive special education services under IDEA until the student turns age twenty-two (22)

### VISUAL CRITERIA:

**MDB**=Meet the definition of blindness —a central visual acuity of 20/200(Snellen chart or acuity in Snellen equivalents) in the better eye with the best correction or a peripheral field of vision no greater than 20 degrees,

**FDB**=Function at the definition of blindness—When visual performance is reduced by a brain injury or dysfunction when visual function meets the definition of blindness as determined by an eye care specialist or neurologist. Students in this category manifest unique visual characteristics often found in conditions referred to as neurological, cortical, or cerebral visual impairment.

**IDEA**=Qualify under the Individuals with Disabilities Education Act definition of blindness: an impairment in vision, that, even with correction, adversely affects a child's educational performance. IF the student is NEITHER MDB or FDB, they may be eligible if they qualify under the IDEA definition as it includes partial sight (visually impaired) and blindness. (34 CFR §300.8(c)(13).

**VI**=Visually Impaired — an impairment in vision, that even with correction, adversely affects a child's educational performance in a school setting, resulting in IEP or 504 plan.

### READING MEDIA CODES:

**V** - Visual Readers: Primarily using print including large print

**B** - Braille Readers: Primarily using braille.

**A** - Auditory Readers: Primarily using a reader or auditory materials.

**PRE** - Pre-readers: Working toward a readiness level.

**S** – Symbolic Reader: A reader that accesses printed materials with tangible two- or three-dimensional symbols. Examples are photographs, line pictures, real objects, miniature objects, partial objects, etc. These symbols may or may not have braille or print attached, but the student needs the additional symbol to access the learning material.

### SECONDARY READING MEDIA CODES:

**V** – Visual Readers

**B** – Braille Readers

**A** - Auditory Readers

**NA** – Not Applicable

**The following eliminated grade and reading media codes are no longer accepted:**

#### Grades

AC – Academic Non-graded

FC – Functional Curriculum

TR – Transition Student

OR – Other Registration

#### Reading Media

SN – Symbolic Non-reader